

**PLAN DE MEJORA**

<b>ÁREA:</b>	<b>Cualificar Inglés</b>	<b>GRADO:</b>	<b>5</b>
<b>DOCENTE</b>	<b>Jhonatan Stiven Orjuela Velandia</b>	<b>PERÍODO</b>	<b>1</b>

**META DE APRENDIZAJE:**

Sabe comunicarse a la hora de llevar a cabo tareas simples y cotidianas que no requieran más que intercambios sencillos y directos de información sobre cuestiones que le son conocidas o habituales.

Componentes a trabajar:

- Verbo To Be.

**PLAN DE TRABAJO**

1. Acompañamiento por parte del docente a ejercicios de aprendizaje.
2. Trabajo en clase.
3. Actividades para abordar en casa.

**1- Introducción al Verbo To be.**

Observe el siguiente video: <https://youtu.be/KRyK79yP0oA>

EL VERBO TO BE EN INGLÉS DE MANERA FÁCIL Y RÁPIDA

YouTube - Amigo Mumu Español · 11/05/2023



**Worksheet: Verb to be**

Este momento se realizará en el aula de clase bajo la dirección y el acompañamiento del docente.

**Verb to be**

Affirmative / short form	Negative / short form	Interrogative
I am I'm You are You're We are We're They are They're He is He's She is She's It is It's	I am not I'm not You are not You aren't We are not We aren't They are not They aren't He is not He isn't She is not She isn't It is not It isn't	Am I? Are you? Are we? Are they? Is he? Is she? Is it?

**Write the Verb to be and change to short form.**

- I \_\_\_\_\_
- you \_\_\_\_\_
- We \_\_\_\_\_
- They \_\_\_\_\_
- He \_\_\_\_\_
- She \_\_\_\_\_
- It \_\_\_\_\_

**Write in the correct Verb to be**

- Cindy \_\_\_\_\_ my best friend.
- Peter and Kate \_\_\_\_\_ classmates.
- Johnny \_\_\_\_\_ my brother.
- You \_\_\_\_\_ a good student.
- They \_\_\_\_\_ in the classroom.
- It \_\_\_\_\_ an apple.
- Felicia and I \_\_\_\_\_ sisters.
- I \_\_\_\_\_ her teacher.
- It \_\_\_\_\_ a book bag.
- You \_\_\_\_\_ a doctor.

**Re-arrange the sentence.**

- I / not / a teacher. / am \_\_\_\_\_
- She / my mother. / is \_\_\_\_\_
- The boys / playful. / are \_\_\_\_\_
- The girl / in the room. / is \_\_\_\_\_
- We / not / are / at home. \_\_\_\_\_
- My dad / smart. / is \_\_\_\_\_
- My mother / a housewife. / is \_\_\_\_\_
- She / not / my sister. / is \_\_\_\_\_
- The teacher / angry. / is \_\_\_\_\_
- The dog / in the kennel. / is \_\_\_\_\_

**Look at the pictures and answer the question**

- Is he a teacher? No, he is not.
- Is it an elephant? \_\_\_\_\_
- Is it a pencil? \_\_\_\_\_
- Are they twins? \_\_\_\_\_
- Is he in the park? \_\_\_\_\_
- Is he a painter? \_\_\_\_\_
- Is Ricky in the living room? \_\_\_\_\_
- Is mom in the kitchen? \_\_\_\_\_
- Is your dad a postman? \_\_\_\_\_
- Are the books on desk? \_\_\_\_\_
- Are you Mrs. Perkins? \_\_\_\_\_
- Is the broom behind the door? \_\_\_\_\_

**am - are - is?**

- I \_\_\_\_\_ very happy today.  
 am  
 are  
 is
- Susan \_\_\_\_\_ 12 years old.  
 am  
 are  
 is
- They \_\_\_\_\_ at school today.  
 am  
 are  
 is
- Mom and Dad \_\_\_\_\_ going to a party tonight.  
 am  
 are  
 is
- The tree \_\_\_\_\_ green.  
 am  
 are  
 is
- The dogs \_\_\_\_\_ wild.  
 am  
 are
- \_\_\_\_\_ anybody here?  
 am  
 are  
 is
- There \_\_\_\_\_ two apples in the basket.  
 am  
 are  
 is
- Thomas and Jonathan \_\_\_\_\_ brothers.  
 am  
 are  
 is
- The teacher \_\_\_\_\_ from South Africa.  
 am  
 are  
 is
- Sparky \_\_\_\_\_ a black cat.  
 am  
 are  
 is
- The mailbox \_\_\_\_\_ red.  
 am  
 are
- Fiona \_\_\_\_\_ from the USA.  
 am  
 are  
 is
- You \_\_\_\_\_ my best friend.  
 am  
 are  
 is
- They \_\_\_\_\_ rich.  
 am  
 are  
 is
- Mrs. Stone \_\_\_\_\_ gone for today.  
 am  
 are  
 is
- Nothing \_\_\_\_\_ good enough for you!  
 am  
 are  
 is

## ACTIVIDADES DE APROPIACIÓN

### Grammar Review: The Verb 'Be' in the Present Tense

Form and example sentences:

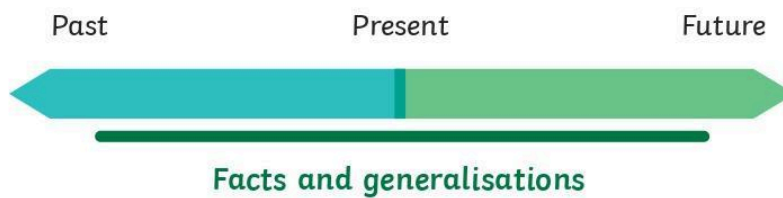
Subject	Affirmative	Negative	Open Question	Closed Question	Short Answers
<b>I</b>	<b>I'm</b> ten years old.	<b>I'm</b> not ten years old.	How old <b>am I</b> ?	<b>Am I</b> ten years old?	Yes, I am. No, I'm not.
<b>you</b>	<b>You're</b> ten years old.	You aren't ten years old.	How old <b>are you</b> ?	<b>Are you</b> ten years old?	Yes, you are. No, you aren't.
<b>he</b>	<b>He's</b> ten years old. <b>Sam's</b> ten years old.	<b>He isn't</b> ten years old. <b>Sam isn't</b> ten years old.	How old <b>is he</b> ? How old <b>is Sam</b> ?	<b>Is he</b> ten years old? <b>Is Sam</b> ten years old?	Yes, he is. No, he isn't.
<b>she</b>	<b>She's</b> ten years old. <b>Becky's</b> ten years old.	<b>She isn't</b> ten years old. <b>Becky isn't</b> ten years old.	How old <b>is she</b> ? How old <b>is Becky</b> ?	<b>Is she</b> ten years old? <b>Is Becky</b> ten years old?	Yes, she is. No, she isn't.
<b>it</b>	<b>It's</b> ten years old. <b>This house is</b> ten years old.	<b>It isn't</b> ten years old. <b>This house isn't</b> ten years old.	How old <b>is it</b> ? How old <b>is this house</b> ?	<b>Is it</b> ten years old? <b>Is this house</b> ten years old?	Yes, it is. No, it isn't.
<b>we</b>	<b>We're</b> ten years old. <b>Becky and I are</b> ten years old.	<b>We aren't</b> ten years old. <b>Becky and I aren't</b> ten years old.	How old <b>are we</b> ? How old <b>are Becky and I</b> ?	<b>Are we</b> ten years old? <b>Are Becky and I</b> ten years old?	Yes, we are. No, we aren't.
<b>they</b>	<b>They're</b> ten years old. <b>Becky and Sam are</b> ten years old.	<b>They aren't</b> ten years old. <b>Becky and Sam aren't</b> ten years old.	How old <b>are they</b> ? How old <b>are Becky and Sam</b> ?	<b>Are they</b> ten years old? <b>Are Becky and Sam</b> ten years old?	Yes, they are. No, they aren't.

# Grammar Review:

## The Verb 'Be' in the Present Tense

We use 'be' for things that exist. We use the present simple for facts that are true all the time, or routinely true.

### Present simple timeline:



'Be' changes for different subjects.

<b>I</b>		<b>am</b>
<b>You</b>		<b>are</b>
<b>He</b> Sam Mr Smith	My friend Ben My dad	<b>is</b>
<b>She</b> Becky Maria	My sister My mum	<b>is</b>
<b>It</b> My phone This house	My pencil An apple	<b>is</b>
<b>We</b> Becky and I My family and I	My friends and I	<b>are</b>
<b>They</b> These houses My pencils	These apples My friends Becky and Sam	<b>are</b>

### EVALUACIÓN DE APRENDIZAJES:

1. Entrega de soportes de trabajo y exposición con el acompañamiento de ejercicios realizados.
2. Evaluación tipo ICFES.
3. Acompañamiento constante del docente a cargo.